



UNC GREENSBORO

School of Nursing

## UNCG Preceptor Information Tool

*Thank you for agreeing to serve as a preceptor for the Adult/Gerontological Primary Care Nurse Practitioners at the University of North Carolina Greensboro, School of Nursing (SON)! We are very grateful for your contribution to our students' learning. Through working with you, our goal is for the student to synthesize and apply evidence-based healthcare practices.*

### Nurse Practitioner (NP) Program Information

This tool is developed for preceptor, faculty, and student information of goals, objectives and outcomes to be accomplished while the student is completing their education to become a successful NP.

- Each faculty member is academically prepared and credentials and meet requirements needs for graduate nursing programs to be fully accredited.
- Preceptors must maintain updated certifications in their respective boards and within the state of which they practice.
  - Follow the instructions on next slide/page.
- Students are advancing in each clinical site. Please see each individual course explanation for further information in the following pages.

### Why become a UNCG, SoN, NP Preceptor?

- Opportunity to help shape the next generation of healthcare providers, to give back to, and promote the medical profession, and have personal satisfaction.
- Improve your ability to be considered for promotion and advanced in your workplace and in your professional community.
- Update and build your Curriculum Vitae or Resume
- Verification of preceptor hours for credentialing and/or licensure for NP Preceptors:
  - NCBON - 30 hours preceptor hours can count toward the 50 required hours each year. <https://www.ncbon.com/nurse-practitioner>
  - AANP - 125 hours preceptor hours can count toward the 100 non- pharmacology CEs for the 5-year recertification. <https://www.aanpcert.org/recert/index>
  - ANCC - 120 preceptor hours can count toward one of the categories (#5) for 5-year recertification. <https://www.nursingworld.org/certification/renewals/>
- Potential Adjunct Faculty appointment at the School of Nursing which include UNCG email address and access to UNCG library and Dynamed.
- **Updated information on available free CME and CNE.**
- **Upcoming Preceptor Portal for Further Information, Webinars, CE, and Tools and Forms**
- **Upcoming free access to StatPearls for all preceptors**



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### Instructions: Letter of Agreement and Orientation Videos

#### Instructions

**Step 1:** Watch the Clinical Preceptor Orientation Video: [NONPF One-Minute Preceptor: Primary Care Setting](#)

**Step 2:** Complete the following form to confirm you have reviewed this packet and agreed to be a preceptor for the assigned semester, reviewed the Preceptor Information Tool and viewed an informational preceptor video as part of your orientation. If you are a new preceptor or if you have made significant changes in the last 3 years, please attach a current copy of your CV or resume or complete the form we have provided on the survey

*(This is a requirement for our program to continue our accreditation).* [Clinical Preceptor Form](#)

#### Additional Information

For more videos and packets with useful resources on continuing or becoming a great preceptor for our program, visit [NONPF Preceptor Portal](#):

Should you have any questions or concerns, please contact:

Emily Watkins: [emily.watkins@uncg.edu](mailto:emily.watkins@uncg.edu)

Autumn Henson: [anhenson@uncg.edu](mailto:anhenson@uncg.edu)



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### Preceptor Responsibilities

- An effective preceptor allows students to be hands-on, supportive, encouraging, with high expectations for the student.
- Remember what it was like to be a student.
- The preceptor works directly with the AGPCNP or FNP student and closely with the faculty to facilitate the student's clinical experience and achieve the clinical course objectives.
- We ask for a brief orientation of ½ day to 1 day with student on their first day with you. This may include:
  - Attendance, appearance, office policies and procedures, allocated office space if available, responsibilities, patient characteristics, clinic's culture, and laboratory guidelines if applicable.
  - Establish a schedule to meet clinical hours requirements.
- Participate in student instruction one-to-one while serving as an expert, role model, and consult during the clinical experience.
- Discuss learning goals with the student on an ongoing basis.
- Sign student clinical hours logs every clinical day.
- Students early in the program may be only history and brief physical with the evaluation of the patient after the student has briefly presented the patient to you.
- For students advancing in the program more independence is appropriate.
- Facilitate student experiences, when possible, in the following: quality improvement, safety, evidence-based practice, informatics, patient-center care, interprofessional and intraprofessional collaboration, teamwork, and cost-effective care.
- We understand that your judgment regarding the level of student independence is best; and patient safety and satisfaction is essential.
- Students can work with providers, (MD, DO, NP, PA, CNS, LCSW, other than their preceptor while in the clinical site.
- Preceptors, please communicate with faculty and students immediately of any problems that may arise during the clinical experience.
- Review a clinical preceptor orientation video and sign a clinical preceptor agreement to precept for the scheduled semester.
- Provide formal evaluations of the student at midterm and final as provided by electronically in Typhon or Medatrx.

### Contacts

- **Mrs. Emily Watkins**  
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- **Dr. Wanda Williams**  
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- **Dr. Autumn Henson**  
**Post-BSN DNP, AGPCNP Concentration Coordinator**  
**Clinical Assistant Professor**  
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Faculty Responsibilities	Contacts
<ul style="list-style-type: none"><li>• Faculty in collaboration with the preceptor, clinical site, clinical coordinator, and concentration coordinator arrange clinical experiences to optimize the student's learning development.</li><li>• The faculty will share clinical objectives, student learning outcomes, and clinical requirements of each clinical course</li><li>• Orient students and preceptors to the roles and responsibilities of the clinical course.</li><li>• Maintain periodic communication with preceptor and student to discuss progress and any problems or concerns.</li><li>• Address and assist in resolving problems and concerns identified by preceptors and students.</li><li>• Schedule a minimum of one site evaluation whether virtual or in-person as requested by the clinical preceptor of the student's clinical competencies and attainment of the student learning objectives.</li><li>• Review the completed evaluations of the students and preceptors in Typhon or Medatrax. And Evaluate the quality of students' clinical experiences</li><li>• Determine final student grade</li><li>• Report any unresolved concerns or issues to the faculty team, concentration coordinator and/or program director</li></ul>	<p><b>Dr. Carolyn Hoskins</b> Clinical Assistant Professor Course Instructor and Clinical Faculty Telephone: 336-553-6052 Email: <a href="mailto:cchoskin@uncg.edu">cchoskin@uncg.edu</a></p> <p><b>Dr. Kathryn Lawrence</b> Clinical Assistant Professor Course Instructor and Clinical Faculty Telephone: 336-553-6054 Email: <a href="mailto:kmlawre2@uncg.edu">kmlawre2@uncg.edu</a></p> <p><b>Dr. Cheryl Wicker</b> Clinical Assistant Professor and Clinical Faculty Telephone: 336-553-6056 Email: <a href="mailto:cawicke2@uncg.edu">cawicke2@uncg.edu</a></p> <p><b>Dr. Tene Turner</b> Clinical Assistant Professor and Clinical Faculty Telephone: 336-334-4336 Email: <a href="mailto:tturner3@uncg.edu">tturner3@uncg.edu</a></p> <p><b>Dr. Tiffany Gibson</b> Clinical Associate Professor and Clinical Faculty Telephone: 336-334-4351 Email: <a href="mailto:TSBULLOC@uncg.edu">TSBULLOC@uncg.edu</a></p> <p><b>Dr. Amber Vermeesch</b> <b>MSN-FNP Concentration Coordinator</b> Telephone: 336-334-5105 Email: <a href="mailto:alvermeesch@uncg.edu">alvermeesch@uncg.edu</a></p>



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### Student Responsibilities

- The student is to be in direct communication with the preceptor and clinical faculty.
- The student with whom you work will provide you with a list of topics covered during this and previous semesters are available if helpful to you.
- The student will discuss learning goals with the preceptor on an ongoing basis.
- Student's progression each semester should increase from dependence and observation to independence in treatment and management of patient care.
- The student progression should include when to treatment independently, when to consult, and when to refer.
- The student must assume responsibility for individual learning needs through assessment of own strengths and limitation.
- Adjust their clinical schedules based on their preceptor whom they are working with schedules and community preceptor and clinical faculty immediately if unable to attend a schedule clinical day for any reason
- Maintain a collegial and professional relationship with preceptor and faculty.
- Dress according to the SoN Dress Code policy and in accordance with the clinical site.
- Always maintain HIPAA compliance.
- Always display official UNCG student name badge when in the clinical setting.
- Complete all the required evaluations in Typhon or Medatrax electronically as directed by clinical faculty. This may include:
  - Every patient seen in clinic each day with documentation
  - Self-evaluations
  - Student evaluation of preceptor
  - Student evaluation of clinical site.
- Complete all assignments listed in the syllabus and as directed by the clinical faculty
- Meet with clinical faculty at pre-scheduled times either as clinical classmate teams and faculty or individually
- Complete prescribed number of clinical hours and documents in Typhon or Medatrax within the time-frame of the semester.



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## UNCG Preceptor Information Tool Courses

### NUR 811L (Spring)

<b>Course Info</b>	<b>Student Learning Objectives</b>	<b>Goals for Clinical</b>	<b>Required Clinical Hours</b>
<ul style="list-style-type: none"><li>• This is the student's first clinical course</li><li>• Students have completed Health Assessment with simulations and Pathophysiology and entering Pharmacology</li><li>• Primary care sites may include:<ul style="list-style-type: none"><li>○ Primary care practices</li><li>○ Student health centers</li><li>○ Home directed visits</li><li>○ Occupational health sites</li></ul></li><li>• Student may also work with women's health and adolescent health as well. Excluding any child under the age of 11yo</li></ul>	<ol style="list-style-type: none"><li>1. Demonstrate advanced skill in data collection, including the use of verbal communication, physical examination techniques and the selection/interpretation of diagnostic tests</li><li>2. Manage a plan of care in collaboration with preceptors for patients with chronic conditions and common acute problems typical to primary care settings.</li><li>3. Implement, with the patient, a plan of care to promote, maintain or restore health and functional independence across settings.</li><li>4. Define circumstances under which consultation and referral are appropriate for the advanced practice nurse.</li><li>5. Integrate scientific knowledge, theory, and relevant research findings into the primary care of adults.</li></ol>	<ol style="list-style-type: none"><li>1. Practice and improve history taking and physical examination skills.</li><li>2. Present patient cases to the preceptor in a concise, systematic, and efficient manner.</li><li>3. Utilize evidence-based practice and current guidelines to develop a plan of care.</li><li>4. Develop differential diagnoses where appropriate and justify the working/primary diagnosis.</li><li>5. Document care in a SOAP note format. (If students do not document in the record at your site, we ask that students present notes to preceptors for their review.)</li></ol>	126 clinical hours ~ 8 direct clinical hours/15 weeks (This may be accomplished as agreed by the clinical preceptor and student)



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### **NUR 812L (Fall)**

<b>Course Info</b>	<b>Student Learning Objectives</b>	<b>Goals for Clinical</b>	<b>Required Clinical Hours</b>
<ul style="list-style-type: none"><li>• This is the student's second clinical course</li><li>• Students have completed one primary care clinic clinical rotation of 126 clinical hours</li></ul>	<ol style="list-style-type: none"><li>1. Demonstrate advanced skill in data collection, including the use of verbal communication, physical examination techniques and selection/interpretation of diagnostic tests.</li><li>2. Develop and implement, with the client, a plan of care to promote, maintain, restore, and optimize the health and functional independence of the client across settings.</li><li>3. Manage a plan of care in collaboration with preceptors for clients with stable chronic health problems.</li><li>4. Manage a plan of care in collaboration with preceptors for clients with acute, uncomplicated illness.</li><li>5. Demonstrate synthesis and utilization of nursing and medical research in formulation of plans of care for adult clients</li><li>6. Define circumstances under which consultation and referral are appropriate for the advanced practice nurse.</li></ol>	<ol style="list-style-type: none"><li>1. Practice and improve history taking and physical examination skills.</li><li>2. Present patient cases to the preceptor in a concise, systematic, and efficient manner.</li><li>3. Utilize evidence-based practice and current guidelines to develop a plan of care.</li><li>4. Develop differential diagnoses where appropriate and justify the working/primary diagnosis.</li><li>5. Document care in a SOAP note format. (If students do not document in the record at your site, we ask that students present notes to preceptors for their review)</li></ol>	126 clinical hours ~ 8 direct clinical hours/15 weeks (This may be accomplished as agreed by the clinical preceptor and student)



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### NUR 813L (Spring)

<b>Course Info</b>	<b>Student Learning Objectives</b>	<b>Goals for Clinical</b>	<b>Required Clinical Hours</b>
<ul style="list-style-type: none"><li>• This is the student's third clinical course</li><li>• Students have completed two primary care clinic clinical rotation of 126 clinical hours possibly in different clinical sites</li><li>• Clinical sites must be directed for care of the older adult</li><li>• Home visits with older adults</li><li>• Independent living homes</li><li>• Assisted living homes</li><li>• Skilled nursing facilities</li><li>• Continuing care retirement communities</li><li>• Clinic sites directed predominantly for older adults</li><li>• Hospice and Palliative care sites.</li></ul>	<ol style="list-style-type: none"><li>1. Demonstrate proficiency at data gathering, especially interviewing, physical assessment techniques and selection/interpretation of diagnostic studies for medically complex patients.</li><li>2. Operational components of health promotion, maintenance, and restoration in medically complex clients across settings.</li><li>3. Manage a plan of care in the clinical setting for acute, uncomplicated, health problems of the medically complex client.</li><li>4. Manage of plan of care in the clinical setting for stable, chronic health conditions of the institutionalized client.</li><li>5. Demonstrate synthesis and utilization of nursing and medical research in formulation of plans of care for individual elderly clients and groups.</li><li>6. Define circumstances under which consultation and referral are appropriate for the advanced practice nurse.</li><li>7. Communicate the concepts of maintenance and restoration of optimal health and independent function to older clients, families, and other professionals.</li><li>8. Demonstrate the ability to counsel patients regarding end-of-life plans in primary care for the advanced practice nurse.</li></ol>	<p>In this clinical rotation the students are expected to build on their previous experiences and relate them to the older adult.</p> <p>The goal of this experience is to increase the student's knowledge of the different living situations of older adults and to their unique and individual care and treatment.</p>	<p>126 clinical hours ~ 8 direct clinical hours/15 weeks (This may be accomplished as agreed by the clinical preceptor and student)</p>





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### NUR 814L (Fall)

<b>Course Info</b>	<b>Student Learning Objectives</b>	<b>Goals for Clinical</b>	<b>Required Clinical Hours</b>
<ul style="list-style-type: none"><li>• This is the student's fourth clinical course</li><li>• This clinical rotation is directed for student education for a specialty clinic site</li><li>• Students have completed two primary care clinic clinical rotation of 126-135 clinical hours possibly in different clinical sites</li><li>• Students have completed one clinical rotation of 126-135 clinical hours working with older adults</li></ul>	<ol style="list-style-type: none"><li>1. Demonstrate advanced skill in data collection, including the use of verbal communication, physical examination techniques and selection/interpretation of diagnostic tests.</li><li>2. Manage a collaborative plan of care for clients with varying health problems ranging from acute, uncomplicated to complex.</li><li>3. Demonstrate synthesis and utilization of healthcare research in formulation of plans of care for adult clients.</li><li>4. Define circumstances under which consultation and referral are appropriate for the advanced practice nurse.</li></ol>	<ul style="list-style-type: none"><li>• Cardiology: Cardiomyopathy, EKG changes in MI, PE, Hypertrophic CM, Brugada, Wellen's, and WPW, Heart blocks, Including risk factors, medications, symptoms.</li><li>• Eating Disorders: Body dysmorphia, Bulimia, Anorexia-Symptoms, and assessment.</li><li>• Endocrine Disorders: Thyroid disease, Diabetes, SIADH, Parathyroid Disease, Adrenal Abnormalities-symptoms, assessment, and treatment.</li><li>• Autoimmune Disorders: Vasculitis, Temporal Vasculitis, Rheumatoid Arthritis, Polymyalgia Rheumatica, Lupus, Scleroderma. Symptoms, assessment, and treatment.</li><li>• Dermatology: Skin lesion categorization, Pemphigus vulgaris, Bullous pemphigoid, urticaria, Alpha gal, rashes, Vulvo vaginitis, Hidradenitis Suppurativa, skin cancers, acne, Paget's disease of the nipple. Assessment and treatment.</li></ul>	<p>126 clinical hours ~ 8 direct clinical hours/15 weeks (This may be accomplished as agreed by the clinical preceptor and student)</p>



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<b>NUR 816 (Spring)</b>		<b>Last Clinical Rotation</b>	
<b>Course Info</b>	<b>Student Learning Objectives</b>	<b>Goals for Clinical</b>	<b>Required Clinical Hours</b>
<ul style="list-style-type: none"><li>• This is the student's final clinical rotation.</li><li>• This rotation should incorporate all that the student has learned and build on this knowledge with emphasizing the ability to manage acute and chronic complex health conditions with advanced critical decision-making skills.</li><li>• Students have completed two primary care clinical rotations of 126 clinical hours.</li><li>• Students have completed one clinical rotation of 126 clinical hours working with older adults in long-term care or older adult care settings.</li><li>• Students have completed one clinical rotation of up to 126 clinical hours working in a specialty clinical site.</li></ul>	<ol style="list-style-type: none"><li>1. Manage care which reflects timely, safe, and effective decision-making and priority setting that reflects best practices, and adaptive and impactful communication.</li><li>2. Compose health record documentation according to clinical and regulatory requirements.</li><li>3. Apply diagnostic reasoning that incorporates knowledge of pathophysiology, lab, and diagnostic testing analysis and patterns of disease presentation.</li><li>4. Evaluate practice based on advanced level nursing DNP domains (ANCC, NONPF)</li></ol>	<p>This is the clinical practicum, and the students are expected to be proficient in collaboration with the preceptor, in managing assigned patients for the day (up to 12 patients. This includes:</p> <ul style="list-style-type: none"><li>• Complete assessment of HPI, family/social/ past medical history, and social determinants of health</li><li>• Appropriate physical assessment</li><li>• Differential diagnosis. Applying diagnostic reasoning to rule in or out the diagnosis.</li><li>• Based on the diagnostic reasoning, order the appropriate labs/procedures</li><li>• Select an appropriate treatment plan.</li><li>• Deliver appropriate patient education.</li><li>• Formulate a follow-up plan.</li><li>• Identify an appropriate health maintenance and health promotion plan</li></ul>	<p>240 clinical hours ~ 16 direct clinical hours/15 weeks (This may be accomplished as agreed by the clinical preceptor and student) *You may not be asked to complete the full 240 clinical hours with this student. This may be split between other preceptors or could be split between you and your colleagues of your practice.</p>