CURRICULUM VITAE

Lynne Porter Lewallen, PhD, RN, CNE, ANEF School of Nursing The University of North Carolina at Greensboro Box 26170 Greensboro, NC 27402 (336) 334-5170 E-Mail: <u>lplewall@uncg.edu</u>

RN LICENSURE: North Carolina

Institution and Location	Degree	Dates	Major
The University of North Carolina at Chapel Hill Chapel Hill, NC	PhD	1990-1995	Nursing
The University of North Carolina at Greensboro Greensboro, NC	MSN	1984-1986	Parent-Infant-Child Nursing/Education
Duke University Durham, NC	BSN Magna Cum Laude	1980-1982	Nursing
Eastern Maine Medical Center School of Nursing Bangor, ME	Diploma	1977-1980	Nursing

EDUCATION

Employment History in Nursing Education

Institution & Location	Title	Dates
University of North Carolina	Professor	2013-present
Greensboro, School of Nursing		
University of North Carolina	Associate Dean for	12/16-7/2023
Greensboro, School of Nursing	Academic Affairs	
University of North Carolina	Assistant Dean for	12/14-12/16
Greensboro, School of Nursing	Academic Affairs	
University of North Carolina	Associate Professor	2006-2013
Greensboro, School of Nursing		
University of North Carolina	Assistant Professor	2000-2006
Greensboro, School of Nursing		
North Carolina A & T University School	Instructor	1989-1991
of Nursing	Assistant Professor	1994-1997
Greensboro, NC		
College of Our Lady of the Elms	Instructor	1986-1988
Chicopee, MA	Assistant Professor	1989

2 Lynne Lewallen CV

Other Professional Experience	
Title	

Institution	Title	Dates
University of North Carolina At Chapel Hill Chapel Hill, NC	Research Project Manager	1999-2000
North Carolina Board of Nursing Raleigh, NC	Education Consultant	1997-1999
University of North Carolina At Chapel Hill Chapel Hill, NC	Research Assistant	1991-1993
Holyoke Visiting Nurse Association Holyoke, MA	Visiting Nurse Per Diem, Maternal-Infant	1988
Wesley Long Community Hospital Greensboro, NC	Staff Nurse Per Diem, OB/GYN	1996-1997 1991-1993
Wesley Long Community Hospital Greensboro, NC	Assistant Patient Care Coordinator, Nursery Staff Nurse, Nursery	1985-1986 1984-1985
Carolinas Medical Center Charlotte, NC	Staff Nurse, NICU	1983-1984
Eastern Maine Medical Center Bangor, ME	Staff Nurse, NICU	1982-1983
Duke University Medical Center Durham, NC	Staff Nurse Per Diem, Pediatrics	1980-1982

HONORS AND AWARDS

2015	National League for Nursing LEAD Leadership Institute
2012	JOGNN Reviewer of the Year, 2011
2011	Inducted as National League for Nursing Academy of Nursing Education Fellow
	(ANEF)
2010	Gamma Zeta Chapter of Sigma Theta Tau International; Excellence in Nursing
	Education
2005	Inducted as Honorary member of Golden Chain, a UNCG honor society
2004	UNCG School of Nursing, Teaching Excellence Award
2004	Finalist, Alumni Untenured Teaching Excellence Award, The University of North
	Carolina at Greensboro
2003	North Carolina Nurses Association Academic Educator of the Year
2002	Summer Research Excellence Award, The University of North Carolina at
	Greensboro
2001	North Carolina Excellence in Nursing Great 100 Recipient
1996	Who's Who Among America's Teachers
1995	North Carolina Nurses Association Maternal-Infant Nurse of the Year
1994	Dissertation Award, Gamma Zeta Chapter of Sigma Theta Tau
1982	Sigma Theta Tau, International Honor Society for Nursing

CERTIFICATIONS

2006-	Certified Nurse Educator (NLN) #408689.	Expiration 12/31/2026
present		

SELECTED CONTINUING EDUCATION

2020	Quality Matters Peer Reviewer Course (PRC)
2018	Quality Matters: Independent Applying the QM Rubric (APPQMR): (Statewide
	Systems)

RESEARCH AND SCHOLARSHIP

Research and Grants

0040	
2019	Sigma Theta Tau International/Chamberlain College of Nursing Education
	Research Grant. Exploration of Competence in New Graduate Nurses. Van
	Horn, E (PI), Lewallen, LP (Co-I). (\$10,000). 11/1/19-10/31/20.
2018	UNCG School of Nursing, Internal Research Grant. Exploration of
(not	Competence in New Graduate Nurses. Van Horn, E (PI), Lewallen, LP (Co-I).
funded)	(\$2912.40).
2016-	American Association of Colleges of Nursing/Robert Wood Johnson
2017	Foundation. Impact of Gender on New Careers in Nursing Program Outcomes.
	Principal Investigator: Nancy Hoffart; Co-investigators: Thomas P. McCoy and
	Lynne P. Lewallen., \$1000 plus technical assistance.
2014-	National League for Nursing (NLN) Ruth Donnelly/Corcoran Research Award.
2015	Research synthesis of the state of the science on clinical evaluation in nursing
	education. Lewallen PI; Van Horn Co-I. (\$21,934). No cost-extension of this
	award for 2015-16.
2011	(Not funded). Robert Wood Johnson Foundation (Educational Innovations in
	Nursing) Brief Proposal. The Use of Preceptors to Expand Faculty Capacity in
	Pre-licensure Nursing Education. (\$226,668).
2009-	National League for Nursing (NLN). Decision Making in Clinical Evaluation of
2011	Pre-licensure Registered Nursing Students. Lewallen PI; DeBrew Co-I.
	(\$6800.00)
2008-	Co-Investigator on project "Prenatal Care: The Beginning of a Lifetime" funded
2010	by the Moses Cone-Wesley Long Community Health Foundation 2008-2010.
	(PI: Cindy Jarrett-Pulliam), \$200,000. 0% salary support. (Completed 12/09).
2007	Ruth P. Council Research Award, Gamma Zeta Chapter of Sigma Theta Tau
	International. Issues Related to Initiating and Sustaining Breastfeeding in
	African American Women. (\$1451.55)
2005	(Not funded). National Institute for Nursing Research. Resubmission of 1R03
	NR008878-01, An Intervention to Increase Breastfeeding Duration (\$100,000)
2003	(Not funded) National Institute for Nursing Research. An Intervention to
	Increase Breastfeeding Duration. 1 R03 NR008878-01 (\$100,000)
2002	Ruth P. Council Research Award, Gamma Zeta Chapter of Sigma Theta Tau
	International. Test of the Breastfeeding Attitude Scale (BAS). (\$542.00)
2000-	New Faculty Grant, University of North Carolina at Greensboro. Use of the
2001	Revised Breastfeeding Attrition Prediction Tool (BAPT). (\$4,326.00).

1991-	National Research Service Award, Pre-Doctoral Fellowship, National Institute
1994	for Nursing Research. Barriers to Prenatal Care in Low-Income Women.
	5F31NR006795-03

Program Grants

2008- 2011	Cowling, WRC (PI). D09HP05333, 7/2008-6/2011 US DHHS, Health Resources and Services Administration, Advanced Nursing Education Grant: Doctoral Nursing Program to Promote Health Access. The purpose of this grant
	is to fund the PhD program in nursing focused on health disparities. Role:
	(Lewallen) Co-investigator and teaching faculty (salary support 10% effort Yr2)
2005-	Kohlenberg, E. (PI). Doctoral Nursing Program to Promote Health Access.
2007	DHHS, HRSA. Funded for \$810,000 for three years; \$270,000 in Years One and Two. (10% effort for Lewallen)
2004	Kohlenberg, E. (PI). Department of Labor funding of \$1,000,000 to North Carolina Department of Commerce to UNC University System and Community College for <i>Project Health</i> . Funding of \$247,800 to UNCG for Online Nursing Education Program (10% effort for Lewallen)
2003	Kohlenberg, E. (Project Coordinator). North Carolina General Administration start-up funding of \$75,000 to support online nursing education concentration development at the master's level. (10% effort for Lewallen)
1995	NC Department of Health, Environment, and Natural Resources. <i>Technical Assistance for Preparation of Minority Infant Mortality Reduction</i> <i>Grants</i> . (Co-PI) (\$5,000.00)

Doctoral Dissertation

1995	Lewallen, L.P. Barriers to prenatal care in low-income women.	The University
	of North Carolina at Chapel Hill, Chapel Hill, NC.	

Publications

* data based

Refereed Journals

2023	*Van Horn, E.R., & Lewallen, L.P. (2023). Clinical evaluation of competence in nursing
	education: What do we know? Nursing Education Perspectives, published ahead of print. doi:
	10.1097/01.NEP.00000000001156
2023	*Welborn, A., Nichols, T., Gringle, M., & Lewallen, L. (2023). Neonatal intensive care nurses'
	accounts of care for mothers/families with substance-exposed pregnancies: A critical
	discourse analysis. Journal of Advanced Nursing, published online doi: 10.1111/jan.15807.
2022	*Welborn, A.C., Lewallen, L.P. Nichols, T.R. (2022). Exploration of the Care Giving Dynamic
	between NICU Nurses and Mothers with a Substance Exposed Pregnancy. Neonatal
	Network: The Journal of Neonatal Nursing. 41(1), 11-20. http:// dx. doi. org/ 10. 1891/11-T-
	664
2021	*Sherrod, J.T., & Lewallen, L.P. (2021). How nursing faculty experience the effects of
	workplace incivility. Nursing Education Perspectives, 42(5), 291-296. doi:
	10.1097/01.NEP.000000000000841.
2021	*Sherrod, J.T. & Lewallen, L.P. (2021). Workplace incivility and its effects on nursing faculty.

	Nursing Education Perspectives, 42(5), 278-284. doi: 10.1097/01.NEP.000000000000839.
2021	*Woodley, L.K., & Lewallen, L.P. (2021). Forging unique paths: The lived experience of
	Hispanic/Latino baccalaureate nursing students. Journal of Nursing Education, 60(1), 13-19.
	https://doi.org/10.3928/01484834-20201217-04.
2020	*Woodley, L.K., & Lewallen, L.P. (2020). Acculturating into nursing for Hispanic/Latinx
	baccalaureate nursing students: A secondary data analysis. Nursing Education Perspectives,
	<i>41</i> (4), 235-240. doi: 10.1097/01.NEP.0000000000000627
2020	*McCoy, T.P., Hoffart, N., Lewallen, L.P., & Thorpe, S. (2020) The validity and reliability of
	professional self-concept in nursing in accelerated bachelor's and master's nursing students.
	Journal of Nursing Measurement, 28(2), 382-403.
	http://dx.doi.org/10.1891/JNM-D-18-00107
2019	*Hoffart, N., McCoy, T.P., Lewallen, L.P., & Thorpe, S. (2019). Differences in Gender-Related
	Profile Characteristics, Perceptions, and Outcomes of Accelerated Second Degree Nursing
	Students. Journal of Professional Nursing, 35, 93-100.
2019	Woodley, L.K., & Lewallen, L.P. (2019). Acculturation into nursing for Hispanic/Latino pre-
	licensure nursing students and new graduates: An integrative review of the literature. Nurse
	Educator, 44(5): 255-260.
2019	*Lewallen, L.P. & Van Horn, E.R. (2019). The state of the science on clinical evaluation in
	nursing education [CE article]. Nursing Education Perspectives, 40(1), 4-10. doi:
0045	10.1097/01.NEP.00000000000376
2015	Patton, C.W. & Lewallen, L.P. (2015). Legal issues in clinical nursing education. <i>Nurse</i>
	<i>Educator, 40,</i> (3), 124-128.
2015	doi: 10.1097/NNE.0000000000000122 Lewallen, L.P. (2015). Practical strategies for nursing education program evaluation. <i>Journal</i>
2015	of Professional Nursing, 31(2), 133-140. http://dx.doi.org/10.1016/j.profnurs.2014.09.002
0044	
	*Lowallon I P & (`oto-Arconault I) (2014) Implications for nurses and researchers of
2014	*Lewallen, L.P. & Cote-Arsenault, D. (2014). Implications for nurses and researchers of internet use by childbearing women. <i>Nursing for Women's Health</i> , 18(5), 393-400.
	internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400.
2014	internet use by childbearing women. <i>Nursing for Women's Health, 18</i> (5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation
	internet use by childbearing women. <i>Nursing for Women's Health, 18</i> (5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. <i>Journal of</i>
	internet use by childbearing women. <i>Nursing for Women's Health, 18</i> (5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. <i>Journal of</i> <i>Continuing Education in Nursing, 45</i> (9), 386-390. doi: 10.3928/00220124-20140826-01
2014	internet use by childbearing women. <i>Nursing for Women's Health, 18</i> (5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. <i>Journal of</i>
2014	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural
2014	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by
2014 2014	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005
2014 2014 2014	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014
2014 2014	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction:
2014 2014 2014	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-
2014 2014 2014 2013	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358.
2014 2014 2014	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by
2014 2014 2014 2013	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51.
2014 2014 2014 2013 2013	internet use by childbearing women. <i>Nursing for Women's Health, 18</i> (5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. <i>Journal of</i> <i>Continuing Education in Nursing, 45</i> (9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. <i>Journal of Professional Nursing. 30</i> (2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. <i>Nurse Education Today, 34</i> , 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, <i>22</i> (6), 349- 353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. <i>Journal of Perinatal & Neonatal Nursing, 27</i> (1), 43-51. doi:10.1097/JPN.0b013e31827e57e7
2014 2014 2014 2013	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51. doi:10.1097/JPN.0b013e31827e57e7 DeBrew, JK, & Lewallen, L.P. (2012) How to be successful in nursing school: What every
2014 2014 2014 2013 2013 2012	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51. doi:10.1097/JPN.0b013e31827e57e7 DeBrew, JK, & Lewallen, L.P. (2012) How to be successful in nursing school: What every student should know. Imprint, 59(4), 38-39.
2014 2014 2014 2013 2013	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51. doi:10.1097/JPN.0b013e31827e57e7 DeBrew, JK, & Lewallen, L.P. (2012) How to be successful in nursing school: What every student should know. Imprint, 59(4), 38-39. *Lewallen, LP, & DeBrew, JK. (2012). Successful and unsuccessful clinical nursing students.
2014 2014 2014 2013 2013 2012 2012	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51. doi:10.1097/JPN.0b013e31827e57e7 DeBrew, JK, & Lewallen, L.P. (2012) How to be successful in nursing school: What every student should know. Imprint, 59(4), 38-39. *Lewallen, LP, & DeBrew, JK. (2012). Successful and unsuccessful clinical nursing students. Journal of Nursing Education, 51(7), 389-395. doi:10.3928/01484834-20120427-01
2014 2014 2014 2013 2013 2012	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51. doi:10.1097/JPN.0b013e31827e57e7 DeBrew, JK, & Lewallen, L.P. (2012) How to be successful in nursing school: What every student should know. Imprint, 59(4), 38-39. *Lewallen, LP, & DeBrew, JK. (2012). Successful and unsuccessful clinical nursing students. Journal of Nursing Education, 51(7), 389-395. doi:10.3928/01484834-20120427-01 Anderson, TL, Dixon, K., Lewallen, L.P., & Jarrett-Pulliam, C. (2011). Nursing research: Get
2014 2014 2014 2013 2013 2012 2012 2012 2011	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51. doi:10.1097/JPN.0b013e31827e57e7 DeBrew, JK, & Lewallen, L.P. (2012) How to be successful in nursing school: What every student should know. Imprint, 59(4), 38-39. *Lewallen, LP, & DeBrew, JK. (2012). Successful and unsuccessful clinical nursing students. Journal of Nursing Education, 51(7), 389-395. doi:10.3928/01484834-20120427-01 Anderson, TL, Dixon, K., Lewallen, L.P., & Jarrett-Pulliam, C. (2011). Nursing research: Get started. Nursing Management, 42(3), 20-23. doi: 10.1097/01.NUMA.0000394061.48744.b1
2014 2014 2014 2013 2013 2012 2012	 internet use by childbearing women. Nursing for Women's Health, 18(5), 393-400. *Lewallen, L.P., DeBrew, J.K., & Stump, M.R. (2014). Regulation and accreditation requirements for preceptor use in undergraduate education [CNE article]. Journal of Continuing Education in Nursing, 45(9), 386-390. doi: 10.3928/00220124-20140826-01 DeBrew, J.K., Lewallen, L.P., & Chun, E. (2014). Outsiders in nursing education: Cultural sensitivity in clinical education. Journal of Professional Nursing. 30(2), 149–154. http://dx.doi.org/10.1016/j.profnurs.2013.08.005 *DeBrew, JK & Lewallen, LP. (2014). To pass or to fail? Understanding the process used by nurse educators in the clinical setting. Nurse Education Today, 34, 631-636. http://dx.doi.org/10.1016/j.nedt.2013.05.014 Bartlett, R., Brown, L., Shattell, M., Wright, T., & Lewallen, L. (2013). Harm reduction: Compassionate care of persons with addictions [CNE Article]. Med-Surg Nursing, 22(6), 349-353, 358. *Street, D.J., & Lewallen, L.P. (2013). The influence of culture on infant feeding decisions by African-American and white women. Journal of Perinatal & Neonatal Nursing, 27(1), 43-51. doi:10.1097/JPN.0b013e31827e57e7 DeBrew, JK, & Lewallen, L.P. (2012) How to be successful in nursing school: What every student should know. Imprint, 59(4), 38-39. *Lewallen, LP, & DeBrew, JK. (2012). Successful and unsuccessful clinical nursing students. Journal of Nursing Education, 51(7), 389-395. doi:10.3928/01484834-20120427-01 Anderson, TL, Dixon, K., Lewallen, L.P., & Jarrett-Pulliam, C. (2011). Nursing research: Get

2011	Lewallen, L.P. (2011). The importance of culture in childbearing. <i>JOGNN, 40</i> (1), 4-8. doi: 10.1111/j.1552-6909.2010.01209.x
2011	*Dodson, CH, & Lewallen, L.P. (2011). Nursing students' perceived knowledge and attitude towards genetics. Nurse Education Today,31(4), 333-339. doi:10.1016/j.nedt.2010.07.001
2010	*Lewallen, L.P., Jarrett-Pulliam, C., & Dixon, K.H. (2010). Impact of an evidence based prenatal care model on patient outcomes. <i>Journal of Primary Care & Community Health, 1</i> (3), 168-172.
2010	*Lewallen, L.P., & Street, D.J. (2010). Initiating and sustaining breastfeeding in African American women. <i>JOGNN, 39</i> (6), 667-674. doi: 10.1111/j.1552-6909.2010.01196.x.
2010	Hewitt, P., & Lewallen, L.P . (2010). Ready, set, teach! How to transform the clinical nurse expert into the part-time clinical nurse instructor. <i>Journal of Continuing Education in Nursing, 41</i> (9), 403-407.
2010	Brown, HN, & Lewallen, LP. (2010). How to prepare for becoming a Center of Excellence: One school of nursing's story. <i>Nursing Education Perspectives</i> , <i>31</i> (4), 254-255.
2010	Brown, H.N., & Lewallen, L.P. (2010). COE ABCs: Becoming a Center of Excellence: One school of nursing's story. <i>The NLN Report (11)</i> , 6.
2010	Lewallen, LP, & Crane, PB (2010). Choosing a publication venue. <i>Journal of Professional Nursing, 26</i> (4), 250-254.
2006	*Lewallen, L.P., Dick, M.J., Wall, Y., Zickefoose, K., Hannah, S.H., Flowers, J. & Powell, W. (2006). Toward a clinically useful method of predicting early breastfeeding attrition. <i>Applied Nursing Research, 19</i> (3), 144-148.
2006	*Lewallen, L.P., Dick, M.J., Flowers, J., Powell, W., Zickefoose, K., Wall, Y., & Price, Z. (2006). Breastfeeding support and early cessation. <i>JOGNN</i> , <i>35</i> (2), 166-172.
2006	Lewallen, L.P. (2006). Clinical make-up using web-based technology. <i>Journal of Nursing Education, 45</i> (5), 191-192.
2006	Lewallen, L.P. (2006). A review of instruments used to predict early breastfeeding attrition. <i>Journal of Perinatal Education, 15</i> (1), 26-41.
2006	*Smith, L.W., Brown, H.N., Lewallen, L.P . & Penny, J.M. (2006) Religious activities and health outcomes: The College Bound Sisters program. <i>Issues in Mental Health Nursing, 27</i> (2), 199-212.
2004	*Crane, P.B., Letvak, S. Lewallen, L. Hu, J. & Jones, E. (2004) Inclusion of women in nursing research: 1991-2001. <i>Nursing Research, 53(4)</i> , 237-242.
2004	*Evans, M.L., Dick, M.J., Lewallen, L.P. , & Jeffrey, C. (2004). Modified breastfeeding attrition prediction tool: Prenatal and postpartum tests. <i>The Journal of Perinatal Education, 13(1),</i> 1-8.
2004	*Lewallen, L.P. (2004). Healthy behaviors and sources of health information among low- income pregnant women. <i>Public Health Nursing, 21(3),</i> 201-207.
2003	Lewallen, L.P. (2003). Should nurses promote co-bedding of multiples? The CON position. MCN (American Journal of Maternal Child Nursing), 28(6), 348-349.
2003	Lewallen, L.P. , Crane, P.B., Letvak, S. Jones, E. & Hu, J. (2003). An innovative strategy to enhance new faculty success. <i>Nursing Education Perspectives</i> , 24(5), 257-260.
2002	Lewallen, L.P. (2002). Using your clinical expertise in nursing education. <i>Clinical Nurse Specialist: The Journal for Advanced Nursing Practice, 16(5),</i> 242-246.
2001	*Lewallen, L.P. & McMullan, K.G. (2001). Returning to competence after discipline. JONA's Healthcare Law, Ethics & Regulation, 3(3), 88-91.
1989	*Lewallen, L.P. (1989). Health beliefs and health practices of pregnant women. JOGNN (Journal of Obstetric, Gynecologic, and Neonatal Nursing), 18(3), 245-246.

Invited articles

2021	Lewallen, L.P. & Van Horn, E.R. (2021). Research on the nursing faculty workforce: How
	faculty meet the challenges of the academic nurse faculty role [editorial]. Nursing Education

7 Lynne Lewallen CV

	Perspectives, 42(5), 270-271. doi: 10.1097/01.NEP.00000000000882
2012	Lewallen, L.P. (2012). Cohort study: Breastfeeding is important for cognitive development in term and preterm infants. <i>Evidence- Based Nursing</i> , <i>15</i> (3), 85-86. doi:10.1136/ebnurs-2012-100619
2009	Lewallen, L.P. (2009). Commentary on "The provision of spiritual care by registered nurses on a maternal-infant unit." <i>Journal of Holistic Nursing</i> , <i>27</i> , 29-30. doi:10.1177/0898010109333262

Book Chapters

2023	Lewallen, L.P. (2023). Developing a systematic program evaluation plan for a school of nursing. In Oermann, M (Ed.). <i>A systematic approach to evaluation of nursing programs</i> (2 nd ed., pp. 81-94; 162-167). NLN/LWW Wolters Kluwer.
2017	Lewallen, L.P. (2017). Generating the research evidence. In Patterson, B.J., & Krouse, A.M. (Eds.). <i>Scientific Inquiry in Nursing Education: Advancing the</i>
	Science. LWW: Wolters Kluwer Health
2017	Lewallen, L.P. (2017). Developing a systematic program evaluation plan for a
	school of nursing. In Oermann, M (Ed.). A systematic approach to assessment
	and evaluation of nursing programs. LWW: Wolters Kluwer Health.
2015	Lewallen, L.P. (2015). Nurse scientist. In Smith, M. J., Carpenter, R., &
	Fitzpatrick, J. J. (2015). Encyclopedia of nursing education. New York: Springer
	Publishing.
1995	Fogel, C.I. & Lewallen, L.P. (1995). High-risk pregnancy. In C.I. Fogel & N.F.
1335	
	Woods (Eds.) Women's Health Care. Thousand Oaks, CA: Sage.

Website documents

National League for Nursing [NLN], (2012). Faculty Toolkit for Innovation in Curriculum Design. Developed by a subgroup of the NLN Task Group on Innovations in Curriculum Design (Carpenter, L., Giddens, J., Kovatchitch, M., & Lewallen, L.) http://www.nln.org/facultyprograms/facultyresources/Toolkit_Innovation_Curriculum_Des ign/index.htm

Presentations	
* data based	
International	

2023	*Van Horn, E.R. & Lewallen, L.P. (Podium, Accepted, March 2023). An
	Exploration of Competence in the New Graduate Nurse. Nursing Education
	Research Conference in Washington, DC.
2023	*Lewallen, L.P. & Van Horn, E.R. (Poster, Accepted, March 2023). Bridging the
	Theory-Practice Gap: Employers' Advice to Nursing Programs. Nursing
	Education Research Conference in Washington, DC.
2022	*Van Horn, E.R., & Lewallen, L.P. (Podium, July 2022). Exploration of
	Competence in New Graduate Nurses. Sigma Theta Tau International 33rd
	International Research Congress in Edinburgh, Scotland.
2017	*Van Horn, E.R., & Lewallen, L.P. (Podium, July 2017). State of the Science on
	Clinical Evaluation of Competence in Nursing Education. Sigma Theta Tau
	International 28 th International Nursing Research Congress in Dublin, Ireland.
2007	Kohlenberg, E.M., & Lewallen, L.P. (Poster, 2007). Strategies in a PhD
	Program to Promote Health and Eliminate Health Disparities in Diverse
	Populations. Sigma Theta Tau International 18th International Nursing Research
	Congress in Vienna, Austria.

2004	*Jones. E., Crane, P., Lewallen, L., Letvak, S. & Hu, J. (Poster, 2004).
	Inclusion of Women in Nursing Research, 1995-2001. Sigma Theta Tau
	International 15th International Research Congress in Dublin, Ireland.
2002	*Lewallen, L., Dick. M., & Evans, M. (Paper, 2002). Testing a Clinically Useful
	Instrument to Predict Breastfeeding Attrition. Sigma Theta Tau International 13th
	International Research Congress in Brisbane, Australia.

National/Regional

2023	*Van Horn, E.R. & Lewallen, L. (Podium, accepted). An exploration of
	competence in the new graduate nurse. Nursing Education Research
	Conference, Washington, DC, March 2023.
2023	*Lewallen, L.P. & Van Horn, E.R. (Poster, accepted). Bridging the Theory-
	Practice Gap: Employers' Advice to Nursing Programs. Nursing Education
	Research Conference, Washington, DC, March 2023.
2022	*Van Horn, E., & Lewallen, L. (Poster). New Graduate Nurse Competence:
	Employers' Perspectives. NLN Education Summit, Las Vegas, NV
2020	*Van Horn, E. R., Lewallen, L. P., Nursing Education Research Conference
	(CANCELED DUE TO COVID-19), Congruence in Clinical Evaluation in
	Nursing Education, NLN & STTI (Academic), Washington, DC, United States
	of America. Accepted. (March 27, 2020). Available in the Sigma Repository:
	https://sigma.nursingrepository.org/handle/10755/20132
2019	*Woodley, L.K., & Lewallen, L.P. (Poster, February 2019). Acculturating into
	nursing: The lived experiences of Hispanic/Latinx baccalaureate nursing
	students. Southern Nursing Research Society, Orlando, FL.
2019	*Welborn, A., & Lewallen, L. (Poster, February 2019). Caring for infants and
	families with a substance-exposed pregnancy (SEP): A case study. Southern
	Nursing Research Society, Orlando, FL.
2018	Lewallen, L.P. (Podium, October 2018). Program Evaluation: How Data
	Inform the Quality Improvement Process. North Carolina League for Nursing
	(NCLN) Fall Program, Greensboro, NC (Invited).
2018	*Van Horn, E.R., & Lewallen, L.P. (Podium, April 2018). Clinical Evaluation
	of Competence: What are we Measuring? Nursing Education Research
	Conference 2018, Washington, DC.
2018	Denman, S., Germain, C., Guhwe, M., Lewallen, L., Adams, J., Amirehsani,
	K., Best, N., Thomas, M., Curcio, K., & Kennedy-Malone, L. (Podium,
	January, 2018). Success and Academic Rigor: Strategies Used in a Post-
	BSN AGNP DNP Program (refereed Podium Presentation, 2018). American
	Association of Colleges of Nursing (AACN) Doctoral Education Conference:
	Collaborations to Improve Health. Naples, Florida.
2017	Guhwe, M., & Lewallen, L.P. (Refereed Poster Presentation, 2017).
	Creating a Curriculum Crosswalk: Involving the Whole Faculty. NONPF 43rd
	Annual Meeting in Washington DC.
2016	*Van Horn, E.R., & Lewallen, L.P. Refereed Poster presentation, 2016). A
	Review of Instrumentation in Nursing Student Clinical Evaluation. STTI/NLN
	Nursing Education Research Conference, Washington, DC.
2016	*Lewallen, L.P. & Van Horn, E.R. (Refereed podium presentation, 2016).
	Research Synthesis of the State of the Science on Clinical Evaluation in
	Nursing Education, STTI/NLN Nursing Education Research Conference,
	Washington, DC.
2015	Lewallen, L.P. (Invited podium presentation, 7/22/15). Using your program

	avaluation when North Concline Decard of Number Dreamers Directory?
	evaluation plan. North Carolina Board of Nursing, Program Directors'
2015	Education Workshop, Raleigh, NC
2015	Lewallen, L.P., DeBrew, J.K., & Van Horn, E.R. (invited podium
	presentation, 2015) <i>Getting Started in Nursing Education Research</i> . North Carolina League for Nursing Fall Workshop, November 2015, Greensboro,
	NC
2015	Lewallen, L.P., DeBrew, J.K., & Van Horn, E.R. (refereed pre-conference
2013	workshop, 2015). Nursing Education Research: Creating Evidence-Based
	Education. Pre-Conference workshop for Southern Nursing Research
	Society Conference, February 2015. Delivered synchronously online.
2014	Lewallen, L.P. & Hubbard, L.A. (invited podium presentation 11/19/14).
2011	<i>Think globally, act locally to improve maternal health.</i> 32 nd Annual Perinatal
	Conference, Gravidas at Risk. Hickory, NC.
2013	Lewallen, L.P. (Invited podium keynote presentation, 2/2013). <i>Making</i>
2010	nursing program evaluation more effective. North Carolina Board of Nursing
	Advanced Program Director's Workshop, Raleigh, NC
2012	*Lewallen, L.P., & DeBrew, J.K. (Poster, 2012). Successful and
-	unsuccessful clinical nursing students: How do they differ? Southern
	Nursing Research Society Conference, New Orleans, LA
2011	*Lewallen, L.P., & DeBrew, J.K. (Poster, 2011). Successful and
	unsuccessful clinical nursing students: How do they differ? National League
	for Nursing Education Summit, Orlando, FL.
2010	NLN Task Group on Innovations in Curriculum Design (Benedict, L., Boni,
	M.S., Bradley, P., Carpenter, L., Giddens, J., Grady, J., Kovatchitch, M.,
	Lewallen, L.P., McLaughlin, B., Phillips, J., Resnick, J., Ruland, J.P.,
	Stuever, N.) (Paper, 2010). How innovative is your curriculum? Trends,
	tools, and resources. National League for Nursing Education Summit, Las
	Vegas, NV.
2010	*Dixon, K.H., Lewallen, L.P., & Jarrett-Pulliam, C. (Poster, 2010). Prenatal
	care: The beginning of a lifetime, a pilot program designed to improve
0040	prenatal care. AWHONN 2010 Convention, Las Vegas, NV.
2010	Benedict, L., Ruland, J., & Lewallen, L. (NLN Audio webinar, 2010).
	Innovations in curriculum design. March 16 & 18, 2010.
2009	NLN Task Group on Innovations in Curriculum Design (Benedict, L., Boni,
	M.S., Bradley, P., Carpenter, L., Giddens, J., Grady, J., Kovatchitch, M.,
	Lewallen, L.P., McLaughlin, B., Phillips, J., Resnick, J., Ruland, J.P.,
	Stuever, N.) (Paper, 2009). Innovations in curriculum design: New
	emerging models. National League for Nursing Education Summit,
2009	Philadelphia, PA. *Lewallen, L.P. & Street, D.J. (Paper, 2009). <i>Breastfeeding in African-</i>
2009	American women. Southern Nursing Research Society Annual Conference,
	Baltimore, MD.
2008	*Street, D.J., & Lewallen, L.P. (Poster, 2008). Breastfeeding in African-
2000	American women. Sigma Theta Tau International Region 13 Meeting and
	Research Day, Charlotte, NC.
2008	*Street, D.J., & Lewallen, L.P. (Poster, 2008). Breastfeeding in African-
2000	American women. Southern Nursing Research Society Annual Conference,
	Birmingham, AL.
2005	Lewallen, L.P., & Letvak, S. (Poster, 2005). Designing a graduate nursing
	education curriculum based on competencies. National League for Nursing

	Summit 2005, Baltimore, MD.
2005	*Lewallen, L.P., & Dick, M.J. (Poster, 2005). Continued breastfeeding:
	facilitators and barriers. 5th Annual Southern States Knowledge in Nursing
	Conference: Advancing Knowledge of Minority Women & Children's Health.
	San Antonio, TX
2004	*Lewallen, L., Wall, Y., & Dick, M. (Poster, 2004). Test of the Breastfeeding
	Attitude Scale. Southern Nursing Research Society Annual Conference,
	Lexington, KY.
2003	*Lewallen, L., Letvak, S., Crane, P., Hu, J., & Jones, E. (Symposium,
	2003). Inclusion of Women in Nursing Research: 1995-2001. Southern
	Nursing Research Society Annual Conference, Orlando, FL.
2002	*Lewallen, L., Dick, & Evans, M. (Poster 2002). Testing a Clinically Useful
	Instrument to Predict Breastfeeding Attrition. Southern Nursing Research
	Society Annual Conference, San Antonio, TX.
1995	*Lewallen, L. (Poster, 1995). Health Practices and Sources of Information
	in low-income Pregnant Women. Southern Nursing Research Society
	Annual Conference, Lexington, KY.
1995	Lewallen, L. (Paper, 1995). Issues Faced When Conducting Research with
	Low-Income Women. Part of a symposium entitled "Nursing Research with
	Disadvantaged Women: Methodological Concerns" Southern Nursing
	Research Society Annual Conference, Lexington, KY.
1994	*Lewallen, L. (Poster, 1994). Barriers to Prenatal Care in Low-Income
	Women. Southern Nursing Research Society Annual Conference, Chapel
	Hill, NC.
	Local
*2019	Woodley, L.K., & Lewallen, L.P. (Poster, 2019). Acculturating into nursing: The
	lived experiences of Hispanic/Latinx baccalaureate nursing students. UNCG
	School of Nursing Scholarship Showcase, 4/26/19.
*2019	Welborn, A., & Lewallen, L. (Poster 2019). Caring for infants and families with a
	substance-exposed pregnancy (SEP): A case study. UNCG School of Nursing
	Scholarship Showcase, 4/26/19.
2018	Lewallen, L.P. (Podium, 2018). Transition to BSN Education. Watts School of
	Nursing, Durham, NC (Invited).
2006	Lewallen, L.P. (Paper, 2006). Breastfeeding Instrumentation Research. Panel
	presentation at Race & Gender Committee Brown Bag Discussion, "Research
	Issues with Minority Populations: Instrumentation, Language Barriers, and
	Grant Requirements." UNCG School of Nursing, Greensboro, NC (Invited).
2006	*Lewallen, L.P. & Dick, M.J. (Paper, 2006). Continued breastfeeding:
	Facilitators and barriers. Nursing Research Committee, High Point Regional
	Hospital, High Point, NC. (Invited).
2005	Lewallen, L. (Paper, 2005). Ways of Knowing in Nursing. Mu Tau chapter of
	Sigma Theta Tau International, new member induction and scholarly program
	(Invited).
2004	Lewallen, L. (Participant in Panel Presentation, 2004). Instrumentation:
	Choosing, using, and translating. School of Nursing, UNCG. (Invited).
	Lawallan I. Orana D. S. Latvali, C. (Danan 2000) A Ctrata mutan Mananing
2002	Lewallen, L., Crane, P., & Letvak, S. (Paper, 2002). A Strategy for Managing
2002	New Faculty Stress. North Carolina League for Nursing Annual Conference,
	<i>New Faculty Stress</i> . North Carolina League for Nursing Annual Conference, Chapel Hill, NC. (Invited).
2002	New Faculty Stress. North Carolina League for Nursing Annual Conference,

Theta Tau International, membership meeting (Invited).

TEACHING ACTIVITIES

Courses Taught at UNCG

Undergraduate Courses:
NUR 340; Nursing Care of the Developing Family (Pediatric Nursing),
clinical instruction
NUR 360; Nursing Care of the Emerging Family (Maternal-Newborn
Nursing), classroom and clinical instruction
NUR 473; Nursing Research
Graduate Courses:
NUR 551; Instructional Technologies in Nursing and Patient Education
(MSN)
NUR 615; Foundations of Nursing Education/Theories, Design and
Evaluation in Nursing Education (MSN)
NUR 616; Educational Process in Nursing/Pedagogical Strategies in
Nursing (MSN)
NUR 652; Advanced Application of Nursing Concepts in Professional
Development (MSN)
NUR 653; Nursing Education Practicum/Advanced Application of
Nursing Concepts in Academic Education (MSN)
NUR 696; Capstone Course for Advanced Nursing Education Practice
(MSN)
NUR 741; Nurse Scientist in Academia and Industry I (PhD)
Chair for master's theses/projects (2001-present).
Chair for doctoral dissertations (2006-present).

Supervision of Graduate Students

Doctoral Dissertation Chair

In	Johnetta Tate	"Experiences of Unconscious Bias Among African American
progress		Nursing Students" UNCG School of Nursing
In	Cindy Stabel	"Exploring Factors Contributing to an African American
progress		Mother's Willingness to Participate in Cord Blood Donation
		and Research." UNCG School of Nursing
2023	Dena Shore	"Thrown to the Wolves: Why Novice Nurses Leave Their
		Jobs." UNCG School of Nursing
2020	Amber	"An Exploration of Discourses of NICU Nurses Caring for
	Welborn	Infants with Symptoms of a Substance Exposed Pregnancy
		(SEP)." UNCG School of Nursing
2020	Jayme	"Workplace Incivility and its Effects on Nursing Faculty."
	Trocino	UNCG School of Nursing
	Sherrod	
2019	Lisa Woodley	"Acculturation into the Nursing Profession: The Lived
		Experience for Hispanic / Latino Baccalaureate Nursing
		Students". UNCG School of Nursing
2020	Christine	"The Transition Experience of the Certified Registered

	Bazik Kress	Nurse Anesthetist from Clinical Expert to Novice Educator"
		UNCG School of Nursing
2018	Sarah	"Nurses' Experiences of Caring for Patients with Lung
	Abrams	Cancer". UNCG School of Nursing
2019	Tabitha	"The Experience of Antenatal Hospitalization among High-
	Toney	Risk Pregnant Women." UNCG School of Nursing
2017	Catherine	"An Exploration of Registered Nurse Preparation for Safe
	Sykes	Medication Management." UNCG School of Nursing
2015	Megan	"Social Support, Coping, Stress, and Intent to Persist in
	Conner	Nurse Anesthesia Students" UNCG School of Nursing
2013	Jennifer	"Parent Education Needs of Infants with Complex Life-
	Twaddell	Threatening Illnesses" UNCG School of Nursing
2011	Darlene J.	"Infant Feeding Attitudes, Feeding Method Choice, and
	Street	Breastfeeding Initiation among African American and
		Caucasian Women" UNCG School of Nursing

Doctoral Dissertations Committee Member

2021	James	"The experiences of internationally educated nurses while
2021	Montegrico	preparing for the NCLEX-RN." UNCG School of Nursing
2020	Dolly Byrd	"Drug Screening Practices and Policies of Labor & Delivery Units in the Southeastern US: Considerations, Implications, and Unintended Consequences." UNCG School of Nursing
2019	Shaheerah Eruotor	"The lived experience of women living with HIV, their relationship dynamics and how these dynamics impact reproductive decision-making." UNCG School of Nursing
2018	Tamra Shea	"Health Literacy, Understanding, and Decisional Satisfaction in Women's Decision-Making for Prenatal Aneuploidy Screening". UNCG School of Nursing.
2017	Forgive Avorgbedor	"Hypertension in Pregnancy: Effect of Prenatal Care on Maternal and Infant Health". Duke University School of Nursing
2016	Jennifer Lewis	"An Analysis of Nursing Error among Licensed Nurses Working in North Carolina Using the Taxonomy of Error Root Cause Analysis and Practice Responsibility Database." UNCG School of Nursing
2016	Tomika Williams	"The Effect of Video Gaming on Physical Activity among Nursing Home Residents" UNCG School of Nursing
2016	Denise Rhew	"An Educational Intervention to Improve Nursing Care of Geriatric Care in the Emergency Department" UNCG School of Nursing
2016	Rebecca Parnell	"Experiences of Nurses Who Have Failed a Nursing Course and Successfully Completed the Nursing Program" University of Arkansas for Medical Sciences
2012	Susan Lane	"Decision-Making Behaviors for Adolescent Mothers Enrolled in the Nurse-Family Partnership." UNCG School of Nursing
2008	Jacqueline DeBrew	"The Value RN-BSN Students Place on Liberal Education Requirements." UNCG School of Education
2004	Linda	"Nurses' Experiences with Healing and Spirituality"

Г	Malataah	LINCG School of Education
	IVICINTOSN	UNCG School of Education

Masters Theses/Projects Chair

2014	Barbra Huffman	Nutrition CBL
2011	Tanya Stalling	"Computer Based Training for Car Seat Safety"
2011	Lori Hubbard	"Clinical pathway for patients experiencing fetal loss."
2011	Sharon	"Nursing students with disabilities: Accommodations in
	Coleman	nurse anesthesia programs"
2010	Lesa Smith	"Manuscript on critical care unit orientation for new
		graduates."
2010	Sarah Abrams	"Manuscript on mentoring"
2010	Nancy Pearson	"Manuscript on oxytocin use in maternity units"
2009	Shirley Murray	"Manuscript on Concept Mapping in Nursing Education"
2008	Crystal Dodson	"Nursing Students' Attitudes and Knowledge about
		Genetics and Genetic Testing" THESIS
2008	Roxanne	"Integrative Review of Nursing Care of Women with
	Pecinich	Gestational Diabetes"
2007	Jamison Lord	"Designing Nursing Simulation Laboratory Modules for
		Staff and Student Education."
2008	Misty Cline	"Integrative Review of Postpartum Depression
		Treatments"
2008	Jackie	"Integrative Review of Nursing Care in Pre-Diabetes"
	Pendleton	
2007	Rebecca	"A Manuscript for Nurses on Nursing Care of Near-Term
	Riesser	Infants"
2007	Heather Cox	"Integrative Review of Family Presence in Emergency
0005		Rooms"
2005	Donna Gordon	"Granulocyte Transfusion: A Computer Based Learning
0005		Module for Just-In-Time Learning"
2005	R. Lynn Bailey	"Infant Massage Therapy in the Neonatal Intensive Care
2005	Dahasaa Dath	Nursery"
2005	Rebecca Roth	"RN Refresher Structured Classroom Program"
2005	Amanda Fisher	"Breastfeeding Attrition: Rates, Reasons, & Nursing's
2005		Response"
2005	Lola Massoglia	"Malignant Hyperthermia: Staff Education Module"
2005	Angela King	"Reality Shock in Newly Licensed RNs"
(Group)	Melanie Katz	
2005	Diane Hagens	"Spiritual Care Education for RNs"
2004	Erica Lees	"Education Booklet for Family Caregivers of Open Heart
	Jastrow	Surgery Patients."
2003	Yolanda Wall	"Predicting Breastfeeding Attrition" THESIS
2003	Surrie McNeill	"Education Program for Pregnant Teens and Teen
		Mothers"
2003	Claire Curran	"A Manuscript for Nurses on Adult-to-Adult Liver
		Transplantation"
2003	Jacqueline	"Educating Nursing Staff about the Needs of the Bariatric
	Clarke	Client"

2002	Amy Dunbar	"Computer Based Learning for Identifying Types of Wounds"
2002	Zula Price	"Race and Duration of Breastfeeding"
2002	Edra Messer	"Breastfeeding Staff Education"

SERVICE ACTIVITIES

UNCG School of Nursing Service (Committees)

2019-2023	School of Nursing Appeals Committee Chair
2014-2023	Student Matters Committee
2014-2020	School of Nursing Administrative Advisory Council
2011	Chair, School of Nursing Academic
2000 2011	Program Review Committee
2009-2011	BSN Curriculum Revision Task Force
2010-11	Member, Search Committee Parent-Child Department Chair
2009-2010	NLNAC Self-Study Task Force
2009-10	Search Committee, Statistician
2012-14	Evaluation Committee (chair)
2009-present	Evaluation Committee (member)
2006-present	Promotion, Tenure and Reappointment
	Committee
2005-2023	Curriculum Committee (member)
2003-2005; 2008-2011	Curriculum Committee (Chair)
2002-2003	Curriculum Committee (Chair-Elect)
2000-2009	Student Admissions
	Progression and Appeals Committee
2005-2006	Teaching Excellence Committee (Chair)
2004-2005	Teaching Excellence Committee (Chair- Elect)
2004-2005; 2005-2006	Search Committee, Assistant Professor position
2002-2003	Student Recruitment and Orientation Committee (member)
2003-2004	Search Committee, Assistant Professor position
2000-2014	BSN Council (member)
2000-2014	MSN Council (member)
2000-2005	Doctoral Program Planning Committee (member)
2005-2014	PhD Council (member)
2003-2004; 2007-2008; 2010-11	NLN Excellence Award Task Force (member)

University Service (Committee)

2021-2023	UNCG Admission Appeals Committee
2018-2020	Advisory Board, Activity Insight
	Implementation Project
2017-2019	CourseLeaf Curriculum Management
	Implementation Project
2014-2015	Provost's Taskforce on Curricular Change
	Processes
2014-present	Institutional Effectiveness Committee
2013-15	Online Learning Committee
2012-14	Alumni Teaching Excellence Award
	Committee
2009-present	UNCG Breastfeeding Committee
2010	UNCG Copyright Committee
2010	Task Force to Increase Graduate
	Enrollment
2007-2013	UNCG Graduate Studies Committee
Chair-elect 2008-2009	(elected member)
Chair 2009-2010	
Chair, Curriculum Subcommittee 2010-11;	
2013	
2001-2007	UNCG Undergraduate Curriculum
	Committee (elected member)

Professional Service Activities

Memberships and Positions Held in Professional Organizations

2000-present	National League for Nursing (member)
2007-10	National League for Nursing, Task Force on Curriculum Innovation. Chair of "Faculty toolkit" subgroup.
2001-2005	North Carolina League for Nursing 2005-2006: Executive Board member 2003-2005: Co-President 2001-2003: Executive Board member
1991-2015	Southern Nursing Research Society (member)
1989-2016	North Carolina Nurses Association-District 8 (member) 2004-2005: Awards Committee member 2005-2010: Commission on Nursing Education
1986-present	Association of Women's Health, Obstetric, and Neonatal Nursing 1999-2001: NC State Education Chair 1986-present: member Research Advisory Panel Corresponding Member 2009-2011
1982-2016	American Nurses Association (member)
1982-present	Sigma Theta Tau, International Honor Society of Nursing (member) 2001-2003: Gamma Zeta chapter, Chair of Ruth P. Council Research Committee

2000-2001: Gamma Zeta chapter, member of Ruth P Council
Research Committee.
1998-2000: Gamma Zeta chapter, President
1997-1998: Gamma Zeta chapter, 1 st Vice-President
1996-1998: Mu Tau (chapter), Corresponding Secretary

Grant Review Activities

2019-2022	Abstract Award Judge, Nursing Education Research Conference (NLN/STTI)
2017	Abstract Reviewer, NLN Summit
2012, 2014	Research Abstract Reviewer, STTI/NLN Nursing Education Research Conference
2011-2013;	Research Grant Reviewer, NLN. Member of Research Review Panel.
2015-2017;	
2019-present	
2009-2011	Research Grant Reviewer, AWHONN
2002-2013	North Carolina chapter, March of Dimes
2001-2004;	Gamma Zeta Chapter, Sigma Theta Tau International
2007-2008	

Editorial/Review Activities

2021	Guest Editor, Nursing Education Perspectives, Special Issue on the
	Nursing Faculty Workforce
2019	Manuscript Reviewer, Health Information and Libraries Journal
2018-present	Manuscript Reviewer, Nurse Education in Practice
2018-present	Manuscript Reviewer, Journal of Professional Nursing
2018-present	Manuscript Reviewer, Nurse Education Today
2013-present	Editorial Advisory Board, Nursing Education Perspectives.
2013	Manuscript Reviewer: Pediatrics
2013	Reviewer for DeYoung, S. (in press). <i>Teaching Strategies for Nurse</i>
	Educators 3 rd edition. Prentice Hall.
2011-present	Manuscript Reviewer: Journal of Perinatal Education
2011-present	Manuscript Reviewer: Health Education Research
2011-present	Manuscript Reviewer: Journal of Nursing Measurement
2010-present	Manuscript Reviewer: Nursing Education Perspectives
2010-present	Manuscript Reviewer: Western Journal of Nursing Research
2008-present	Manuscript Reviewer: Women & Health
2007-2010	Editorial Advisory Board, JOGNN.
2007	Reviewer for revision of: Ladewig, P.A., London, M.L., and Davidson,
	M.R. (2006). Contemporary maternal-newborn nursing care (6th ed.).
	Pearson Prentice Hall.
2007-present	Manuscript Reviewer: Public Health Nursing
2007-present	Manuscript Reviewer: Journal of Holistic Nursing
2007-present	Manuscript Reviewer: Journal of Women's Health
2006-present	Manuscript Reviewer: Health Care for Women International
2006	Reviewer for DeYoung, S. (2009). Teaching Strategies for Nurse

	Educators (2 nd ed.). Prentice Hall.
2005-present	Manuscript Reviewer: Applied Nursing Research.
2002-present	Manuscript Reviewer: JOGNN.
2004	Reviewer for DeYoung, S. (2004). <i>Teaching Strategies for Nurse Educators</i> . Prentice Hall.

Evaluation Activities

2021-present	Arbitration Review Panel, Accreditation Commission for Education in Nursing (ACEN)
2015-2016	University of North Carolina Board of Governors, Team of Examiners
2012-13; 2015-	Evaluation Review Panel Member, Accreditation Commission for
16	Education in Nursing (ACEN)
2005-2016	Program Evaluator, Accreditation Commission for Education in
	Nursing (ACEN)

Consultations

2019	Watts School of Nursing. Preparation to convert Diploma program to BSN program.
2016-2019	Forsyth Technical Community College. Preparation for CNEA candidacy and accreditation.
2017-18	University of North Carolina at Wilmington. Preparation for CCNE accreditation.
2016-17	Campbell University. Preparation for CCNE accreditation.
2013-14	North Carolina A&T State University. Program evaluation and preparation for ACEN accreditation.
2013-14	Edgecombe Community College Department of Nursing; Tarboro, NC. Preparation for ACEN accreditation.
2013-14	North Carolina Board of Nursing, Ad-Hoc Committee on Faculty and Director Qualifications
2014	Wingate University. Preparation for ACEN accreditation.
2012	Presbyterian School of Nursing at Queens University (ASN); Charlotte, NC. Curriculum consultation.
2010	Moses Cone Health System, The Women's Hospital, Greensboro, NC. Proposal on CenteringPregnancy form of group prenatal care.
2006-2007	Curriculum and Instruction consultation, Randolph Community College Department of Nursing (ADN), Asheboro, NC
2003	North Carolina Board of Nursing, Task Force on Revision of Education Rules. Raleigh, NC

External Peer Reviews

2022	Review for tenure, George Washington University.
2022	Review for promotion to Professor. The University of Memphis,
	Loewenberg College of Nursing.
2022	Review for promotion to Clinical Associate Professor. University of
	Illinois, Chicago.
2021	Review for promotion to Associate Professor with Tenure. University of Indiana, Bloomington, IN.
2019	Review for promotion to Associate Professor with Tenure. University of
	Colorado, Colorado Springs, Beth El College of Nursing and Health Sciences
2019	Review for conversion from clinical track to tenure track. Old Dominion University.
2018	Review for promotion to Associate Professor with Tenure. University of Missouri-Columbia.
2017	Review for promotion to Associate Professor with Tenure. Oregon Health and Science University.
2017	Review for promotion to Associate Professor with Tenure. Marquette University College of Nursing.
2017	Review for promotion to Associate Professor. University of Pittsburgh School of Nursing.
2017	Review for promotion to Associate Professor with Tenure, Indiana University School of Nursing.
2014	Review for hire at Associate Professor with Tenure level. University of Colorado, Colorado Springs, School of Nursing
2013	Review for hire at Associate Professor with Tenure level. University of Missouri-St. Louis, College of Nursing.
2012	Review for promotion to Associate Professor with Tenure, East Carolina University
2007	Review for promotion to Associate Professor with Tenure, Wayne State University
2006	Review for promotion from Clinical Track Associate Professor to Tenure
	Track Assistant Professor; University of North Carolina at Chapel Hill
2006	Review for promotion to Associate Professor with Tenure; University of Hawaii

Community Service Activities

2021	Clinical volunteer, UNCG COVID-19 Vaccine POD
2006-	Volunteer, Greensboro Urban Ministry
2009	
2000-	Program Services Committee, Grants Review Subcommittee, member, North
2014	Carolina Chapter, Greater Triad Division, March of Dimes
1995-	Grace United Methodist Church: Lay Delegate to Western North Carolina
present	Conference (2005-2009; 2014); Board of Trustees (1995-1997; 2014);
	Church Council (1999-2003; 2005-2007); Lay Leader (1999-2000); Liturgist
	(1998-2002); Head Usher (1995-1998); Nominating Committee (1995-1998;
	1999-2001); Worship Committee (1995-1998); Sunshine Fund Treasurer
	(1992-2021); MediaShout coordinator (2015-2022)
1991-	Volunteer, Habitat for Humanity of Greater Greensboro, Framing Crew
2005	

19 Lynne Lewallen CV

1989-	Guilford County Coalition on Infant Mortality, Chair of Existing Programs Task
2001	Force (2000-2001); Focus Groups Task Force (1994-1996); Schools and
	Universities Subcommittee (1989-1991).
1989-	Volunteer, American Cancer Society,
1991	Breast self exam education for High School Students
1988-	Volunteer, Foster Care Review Board, Springfield, MA, Department of Social
1989	Services.